

# SUZANNAH J. STONE

Curriculum Vitae  
ss105018@ohio.edu

## ***EDUCATION***

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- May 2019 – Present Graduate Student in Clinical Psychology  
Ohio University, Athens, OH  
*Advisor:* Timothy Anderson, Ph.D.
- August 2015 – May 2019 B.A. in Psychology  
Minor in Music, Media, and Enterprise  
The Ohio State University, Columbus, OH  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*  
*with Honors Research Distinction in Psychology*

## ***HONORS***

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- April 2019 – Present Phi Beta Kappa
- March 2017 – Present Psi Chi, The International Honor Society in Psychology  
*Ohio State Chapter Treasurer (2018-2019)*  
*Ohio State Chapter Vice President (2017-2018)*
- May 2016 – May 2019 Dean's List  
*The Ohio State University*
- August 2015 – May 2019 University Honors Program  
*The Ohio State University*
- August 2015 – May 2019 Maximus Scholarship  
*The Ohio State University*

## ***PUBLICATIONS***

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- Anderson, T., **Stone, S. J.**, Angus, L., & Weibel, D. T. (in review). Double-Trouble: Therapists with low facilitative interpersonal skills and without training have low in-session experiential processes.
- Stone, S. J.** & Strunk, D. R. (2020). Fostering cognitive change in cognitive therapy of depression: An investigation of therapeutic strategies. *Cognitive Therapy and Research*, 44(1), 21-27. <https://doi.org/10.1007/s10608-019-10055-6>

## ***PRESENTATIONS***

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**Stone, S. J.**, Anderson, T., Angus, L., & Lin, T. (2020, June). *Therapist FIS and training status influence in-session expressive processes* [Paper presentation]. The 51<sup>st</sup> Annual Conference for the International Society for Psychotherapy Research. Amherst, MA, United States. <https://www.sprconference.com> (Conference canceled)

Lin, T., **Stone, S. J.**, Wu, R., Benanzer, H., Engel, A., Casa, M., Cyrilla, C., Harvey, S., & Anderson, T. (2020, June). *Do helpers' physiological signals during responses differ for difficult versus benign simulated clients?* [Paper presentation]. The 51<sup>st</sup> Annual Conference for the International Society for Psychotherapy Research. Amherst, MA, United States. <https://www.sprconference.com> (Conference canceled)

**Stone, S. J.** (2019, March). *Creating new perspectives: An investigation of therapist strategies and the promotion of cognitive change* [Poster session]. The Spring Undergraduate Research Festival, The Ohio State University, Columbus, OH, United States.

**Stone, S. J.** (2019, March). *Creating new perspectives: An investigation of therapist strategies and the promotion of cognitive change* [Poster session]. The 22<sup>nd</sup> Annual Psychology Undergraduate Research Colloquium, The Ohio State University, Columbus, OH, United States.

## ***RESEARCH EXPERIENCE***

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May 2019 – Present

**Graduate Student** – Psychotherapy and Interpersonal Process (PIP) Lab, Department of Psychology, Ohio University

Advisor: Timothy Anderson, Ph.D.

Designing and executing research projects on psychotherapy process and outcome. Includes writing manuscripts, data analysis, organizing weekly lab and small group meetings, and recruiting, scheduling, and managing research assistants.

August 2017 – March 2019

**Honors Thesis** – Depression Research Lab, Department of Psychology, The Ohio State University

Advisor: Daniel Strunk, Ph.D.

Designed and completed study evaluating therapist strategies (i.e., cognitive methods, Socratic questioning, therapeutic alliance, and behavioral methods) as potential promoters of cognitive change in cognitive therapy of depression. Selected measures of interest, assembled accompanying training manual, and recruited, interviewed, trained, and managed team of seven undergraduate research assistants as session raters. Individually recorded session rating data in Microsoft Excel and ran numerous analyses of data utilizing SAS. Prepared thesis manuscript and successfully defended thesis on March 27, 2019. Attended weekly lab meetings while working on project.

January 2017 – May 2017

**Research Assistant** – Chronic Worry and Generalized Anxiety Study, Department of Psychology, The Ohio State University

Supervisors: Michael Vasey, Ph.D. & Gim Toh, Ph.D.

Worked on the dissertation study of Gim Toh, Ph.D. Recruited, scheduled, and gave course credit to undergraduate participants. Ran these participants through multiple behavioral tasks while tracking time-sensitive heartrate data, and video recorded or acted as a confederate in one of these behavioral tasks. Cleaned, coded, and managed heartrate data. Managed questionnaire response data from Qualtrics. Provided additional aid with study implementation throughout semester.

## ***TEACHING EXPERIENCE***

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### **Teaching Assistantships**

May 2020 – Present

**Teaching Assistant** – Statistics for the Behavioral Sciences (PSY 2110), Department of Psychology, Ohio University

Supervisor: Craig McCarthy, Ph.D.

Supporting online (following COVID-19) delivery of undergraduate Statistics for the Behavioral Sciences course.

January 2020 – May 2020

**Teaching Assistant** – Statistics for the Behavioral Sciences (PSY 2110), Department of Psychology, Ohio University

Supervisor: Craig McCarthy, Ph.D.

Supported in-person/online (following COVID-19) delivery of undergraduate Statistics for the Behavioral Sciences course. Proctored and graded two examinations. Reviewed, graded, and provided feedback on four research projects involving SPSS analyses.

January 2020 – May 2020

**Teaching Assistant** – Child and Adolescent Psychology (PSY 2410), Abnormal Psychology (PSY 2710), and Clinical and Counseling Psychology (PSY 3710), Department of Psychology, Ohio University

Supervisor: Gary Sarver, Ph.D.

Supported in-person delivery of undergraduate Child and Adolescent Psychology, Abnormal Psychology, and Clinical and Counseling Psychology courses. Proctored four midterm examinations. Scheduled makeup midterm exam.

August 2019 – December 2019

**Teaching Assistant** – Child and Adolescent Psychology (PSY 2410), Department of Psychology, Ohio University

Supervisor: Susan Tice-Alicke, Ph.D.

Supported online delivery of undergraduate Child and Adolescent Psychology course. Reviewed, graded, and provided feedback on students' discussion responses.

May 2019 – June 2019

**Teaching Assistant** – Psychology of Gender (PSY 3440), Department of Psychology, Ohio University  
*Supervisor:* Sandra Hoyt, Ph.D.

Supported online delivery of undergraduate Psychology of Gender course. Generated discussion posts on message board, reviewed, graded, and commented on students' discussion responses, and awarded points for completion of extra credit assignments.

August 2016 – December 2016

**Course Assistant** – Introduction to Psychology (PSYCH 1100), Department of Psychology, The Ohio State University  
*Supervisors:* Melissa Beers, Ph.D. & Ilana Seager van Dyk, M.A.

Supported in-person delivery of undergraduate Introduction to Psychology course. Designed topic overviews for course webpage, created guided notes for students, aided with lectures, and proctored both midterms and the final examination.

### ***ADMINISTRATIVE EXPERIENCE***

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August 2019 – December 2019

**Graduate Assistant** – Ohio University Psychology and Social Work Clinic (PSWC)  
*Supervisor:* Megan Austin, Ph.D.

Aided in the day-to-day operations of the center. Greeted clients, checked clients in for appointments, accepted and processed insurance copayments, scheduled new appointments, filed documents, and copied forms at front desk. Completed medical record quality assurance. Entered data from client measures for both PSWC use as well as research use by the PIP Lab using Titanium and Excel.

### ***SERVICE***

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#### **Ad-Hoc Reviews**

*Journal of Rural Mental Health*