

Eva Antebi-Lerman, B.S.

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EDUCATION

Clinical Psychology Doctoral Student

Ohio University, Athens, OH

Adviser: Timothy Anderson, Ph.D.

Expected degree 05/2027

B.S. with High Distinction

Major in Biopsychology, Cognition, and Neuroscience, Minor in Writing

University of Michigan, Ann Arbor, MI

May 2019

RESEARCH EXPERIENCE

Graduate Student

January 2022 – Present

Psychotherapy and Interpersonal Process Lab

Department of Psychology, Ohio University

Advisor: Timothy Anderson, Ph.D.

Responsibilities:

- Contributing to study design and data management on a teletherapy training RCT (tele-FIRST)
- Completed a pilot study about therapist emotional experiences and the Facilitative Interpersonal Skills (FIS) task
- Conducted a literature review on therapist emotional responses
- Lead and organized teletherapy clip creation for new tele-FIS battery
- Developed a sequence of online assessments to collect participant video responses to the FIS task

Research Technician Associate

Apr 2019 – July 2021

Research Program on Cognitive Neuromodulation Based Intervention (RP-CNBI),

Department of Psychiatry-Neuropsychology, University of Michigan

Supervisors: Benjamin Hampstead, Ph.D., ABPP/CN (primary), Annalise Rahman-Filipiak, Ph.D. (secondary)

Responsibilities:

- Administered and scored neuropsychological assessments to evaluate study fit at the point of enrollment and to test treatment outcome efficacy
- Presented cases to principal investigator to determine participant eligibility

- Conducted literature reviews on the differences in egocentric and allocentric navigation and associated functional brain connectivity in healthy aging and mild cognitive impairment
- Adapted and implemented a testing battery for remote use during the COVID-19 pandemic
- Developed a safety protocol during the COVID-19 Pandemic
- Coordinated functional magnetic resonance visits, trained participants prior to scans, ran E-Prime tasks during scans, and administered follow-up testing
- Trained other research assistants and interviewed potential hires
- Recruited and scheduled participant appointments

Research Assistant

Jan 2018 – Mar 2019

Michigan Neurogenetics and Developmental Psychopathology Lab, Department of Psychology, University of Michigan

Supervisor: Luke Hyde, Ph.D.

The MIND Lab studies risk resilience in kids using fMRI, clinical interviews, and biological samples.

- Conducted participant interaction tasks, administered fMRI mock scans and computer tasks, and collected biological samples (hair, blood, saliva) for a longitudinal study exploring the development of psychopathology and antisocial behavior in a low-income population
- Completed group level analyses looking at activity and functional connectivity in an emotional faces task
- Recruited participants and assist in data collection for the Brain Behavior and Personality Study
- Designed and implemented a system for organizing de-identified participant data files

Research Assistant

May 2017 – Aug 2017

Sleep and Chronophysiology Laboratory, Department of Psychiatry, University of Michigan

Supervisors: Todd Arnedt, Ph.D. & Leslie Swanson, Ph.D.

The Sleep and Chronophysiology Lab uses EEG to study sleep and biological rhythm regulation to discover effective nonpharmacologic interventions for individuals with disrupted sleep.

- Collected, preserved, and prepared saliva samples from participants to measure melatonin levels in a seven-hour dim light melatonin onset protocol for the Prediction of Sleep and Circadian Phase with a Novel Mobile Application Using Input from the Apple Watch study (PI Cathy Goldstein)
- Recruited participants for a sleep therapy study for insomnia and depression
- Scored actigraphy study data looking at insomnia and pregnancy

Laboratory Assistant

Apr 2016 – May 2017

Loch-Caruso Reproductive Toxicology Laboratory, School of Public Health,
University of Michigan
Supervisor: Rita Loch-Caruso, Ph.D.

The Loch-Caruso Lab studies the role of environmental toxicants on birth complications.

- Developed technical laboratory skills to maintain a safe working environment for all lab members
- Assisted postdoctoral students in research projects investigating the effects of trichloroethylene and phthalates by maintaining cell lines and running BCA assays
- Performed literature searches
- Initiated reorganization of chemical and glassware storage within the lab

CLINICAL EXPERIENCE

Undergraduate Intern

May 2018 – May 2019

Mary A. Rackham Institute (MARI), University of Michigan

Supervisor: Cindy Ewell Foster, Ph.D.

The MARI is an accredited training clinic that provides mental health services including psychoeducational evaluations and evidence-based psychotherapy for adults as well as mental health services for children, adolescents, and families.

- Co-facilitated adult social anxiety group therapy sessions by creating and leading warm-up exposures, participated in weekly supervision and debrief meetings, and drafted notes for the group's co-leaders
- Monitored children during parent interviews; and provided behavioral observations to clinicians
- Observed and discussed weekly individual therapy sessions with clinicians
- Participated in weekly training seminars and clinical case dispositions
- Assisted the Director of Psychology Training Dr. Shelly Van Etten Lee in converting clinic's questionnaires into a Qualtrics platform, developing improved excel tracking sheets, and scheduling applicant interviews

CONFERENCES

- Antebi-Lerman E., Anderson T., Aafjes-van Doorn K., & Lin T. (2023, June 21-24). Does Training Impact Therapist Emotional Experiences While Responding to FIS Clips? [Paper in a Conference Panel]. Accepted for presentation at the Society for Psychotherapy Research Meeting: Reshaping the Social Representation of Psychotherapy: An Engagement with Public Mental Health, Dublin, Ireland.

- Lin T., Antebi-Lerman E., Aafjes-van Doorn K., & Anderson T. (2023, June 21-24). Efficacy of Tele-Facilitative Interpersonal and Relational Skills Training on Teletherapy Skills: A Randomized Controlled Trial. [Paper in a Conference Panel]. Accepted for presentation at the Society for Psychotherapy Research Meeting: Reshaping the Social Representation of Psychotherapy: An Engagement with Public Mental Health, Dublin, Ireland.
- Antebi-Lerman E., Anderson T., Aafjes-van Doorn K., & Lin T. (2023, April 20-22). *Therapist Feelings and Self-Efficacy: Responding to Simulated Client Clips* [Conference Paper Talk]. 95th Annual Meeting of the Midwestern Psychological Association, Chicago, IL, United States.
- Antebi-Lerman E., Anderson T. (2022, July 6-9). *Responding to Difficult Client Moments: How Countertransference Feelings of Inadequacy Relate to Self-Efficacy* [Conference Poster]. Society for Psychotherapy Research Meeting: How, when, and why do people change: The rise of data informed psychotherapy, Denver, CO, United States.
- Antebi-Lerman E, Rahman-Filipiak A, Tyszkowski T, Iordan AD, Giordani B, Hampstead BM. (2021, February 2-5). *Caudate and Hippocampal Contributions to Spatial Navigation* [Conference Poster]. International Neuropsychological Society Meeting: From Autism to Alzheimer's: New Perspectives in Neuropsychology, San Diego, CA, United States.

PROFESSIONAL AFFILIATIONS

- American Psychological Association (APA) 2022-present
- Society for Psychotherapy Research (SPR) 2022-present

AWARDS

- Jane Zartman Woodrow Scholarship (\$2,000) 2021-2022

COMMUNITY INVOLVEMENT

- Served on Original Work Grants (OWG) review committee 2022

SKILLS

- Qualtrics - expert in survey creation and management

- Excel – intermediate proficiency
- JavaScript - basic proficiency
- HTML - basic proficiency

NEUROPSYCHOLOGICAL ASSESSMENTS PROFILE

- National Alzheimer’s Coordinating Center (NACC) Uniform Data Set Version 3 as well as their T-cog and V-cog battery for telephone and videoconferencing sessions respectively
 - Montreal Cognitive Assessment (MoCA)
 - Blind Montreal Cognitive Assessment (MoCA Blind)
 - Geriatric Depression Scale (GDS)
 - Craft Story 21
 - Benson Complex Figure Copy
 - Category and Verbal Fluency
 - Multilingual Naming Test (MINT)
 - Number Span Test – Forward and Backward
 - Trail Making Test: Part A & B
 - Oral Trail Making Test Part A & B
 - Verbal Fluency: Phonemic Test
 - Verbal Naming Test
- Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)
- Wechsler Test of Adult Reading (WTAR)
- Wisconsin Card Sorting Test – Emory Short Version (WCST)
- Hopkins Verbal Learning Test (HVLT)
- Judgement of Line Orientation (JoLO)
- NIH Toolbox Cognition Battery
- Clinical Dementia Rating Scale (CDR)